CARING FOR THOSE WHO CARE Resources for Providers: Meeting the Needs of Diverse Family Caregivers

# What Providers Should Know About African American and Black Family Caregivers

## There is no uniform ethnicity, culture, language, and/or experience among those who identify as African American/Black.

(Kusow, 2014)

- There are distinctions within "African American" and between "African American" and "Black" that have cultural and linguistic significance.
  - A US-born person with African descent is considered African American
  - A majority of African immigrants identify with their respective ethnicities of origin
- Afro-Cubans, Afro-Caribbeans, Afro-Brazilians, Afro-Haitians, and Afro-Latino people may or may not identify with the term "African American"

### **HEALTH DISPARITIES**

- African American and Black people have a greater risk for heart disease, stroke, high blood pressure, Alzheimer's/ dementia, and diabetes.
- African American and Black caregivers are more likely to provide care for someone who has a long-term/chronic physical condition (NAC, AARP, 2015).
- Amidst health and socioeconomic disparities, African American/Black families remain resilient.
  - Higher rates of grandparent caregivers (Tang et al., 2015)
  - Complex family structures
  - Multiple caregivers
  - Familism: defined as a social structure where the needs of the family are more important and take precedence over the needs of any family members

## **CULTURAL COMMITMENT TO CARE**

- African American/Black caregivers reported that "caring for ill or disabled family members was seen as a responsibility (Scharlach et al., 2006).
  - Fulfilled cultural norms
  - Maintained cultural continuity
  - Strengthened family ties
- On average, African American/Black caregivers agree that cultural obligation is a reason they provide care. However, this can lead to challenges.
  - African American/Black caregivers were more likely to be women, younger, and "sandwiched" between caring for more than one person (NAC, AARP, 2015)
  - Grandparent caregivers are disproportionately women, younger, less educated, and living in poverty, representing a highly vulnerable population (Minkler et al., 2005)
  - More likely to utilize informal support
    networks, such as religious organizations

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### IN OUR SURVEY OF AFRICAN AMERICAN AND BLACK FAMILY CAREGIVERS:



report some or great deal of difficulty with healthcare tasks such as medicating management or caring for wounds



report some or great deal of difficulty with coordinating or arranging for care or services from doctors, nurses, social workers, etc.



agree that they are the only person available to provide care for a recipient



agree that caregiving had negative effects on their physical/emotional health



agree to feeling isolated due to caregiving



A need for culturally competent formal support services



Less personal time, limited engagement in other activities, more stress and pressure

## HOW CAN PROVIDERS BETTER SUPPORT AFRICAN AMERICAN AND BLACK FAMILY CAREGIVERS?

- Recruit, promote, and support a diverse interdisciplinary workforce that understands/ represents the culture of the community
  - Allows for easier communication between hospital case managers and home liaisons
  - More opportunities to identify caregivers and to deliver effective caregiving training
- Development of culturally and linguistically competent in-office materials to deliver information such as medication management and caregiving training
  - Ensure that materials are written at a 5th grade reading level or lower
  - Include pictures that reflect African American older adults and families
- Identify and include relevant family members in person-centered care planning
  - Revise Patient Demographic Forms and/ or Adult History forms to identify whether a patient is proving care for a friend or family member
  - Expand your organization's definition of "family" to include friends, neighbors, and others outside of the traditional family structure
- Utilize traditional modes of contact/outreach in identification and promoting supportive services, education, and training (AARP, 2018; Navaie, 2011)
  - In-person meetings
  - Telephone
  - Print material (delivered by mail)
  - Newsletter

